

‘*Learning Outcomes* ‘ of Grade 5 on – THU 28/07/2016

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|  | **SS** | **MAL** | **ENG** | **SCIENCE** | **RS/MS** |
| **Topic & Brief Description** | Block 7 | Lesson 3 | Use character relationship and recurring events to identify the theme. | Protecting animal habitat- Explain that natural disasters and climate changes lead to destruction of animal habitat | Quran –soorah Annabah  Family |
| **Words in focus** |  |  | Events, theme | Volcanic eruption, floods, forest fire, meteor hits, earth quake |  |
| **Class Room** | S2,s3 | Meanings ,opposits | Discussion of the elements which help to identify the main theme, S4 | Observe pictures and list causes S2 | Reciting compilation  Sharing the experience with family |
| **Reinforcement** |  |  | Finish S4, | Finish Pq 6 | Learn the lesson |