



*'Learning Outcomes ' of Grade 10 on – THU 21/07/2016*

	SL	CHEM	MATHS	ENG	SS
<b>Topic &amp; Brief Description</b>	Arb-poster making MAL-DEBATE	Refining of metals & Corrosion	Substituted by biology. control and co-ordination	Not Marble Nor The gilded monuments	Politics in the City, City in the colonial India
<b>Words in focus</b>		Refining , Corrosion		Marble, monuments	Rebellion, dockworkers, masses,
<b>Class Room</b>		Understand the electrolytic method of refining metals, Know the chemistry behind rusting and find out ways to prevent it.	Discussed the importance of brain and its functions	Discussed and wrote the summary of the poem Not Marble Nor The gilded monuments	Students in pair discuss and note the points
<b>Reinforcement</b>		Questions on page-55 and 57.	Read the text and draw the structure of the brain and newron	Write the summary	Do the "Discuss " of page 140