



*'Learning Outcomes ' of Grade 6 on – THU 23/06/2016*

	ENG	ICT	MATHS	SCIENCE	SS
<b>Topic &amp; Brief Description</b>	Assessment of blocks 1, 2 and 3 was conducted.	More on Windows 7	Block 4 Whole numbers	Components of food- Compare the causes symptoms and effects of some deficiency diseases	Block 22 Reading maps
<b>Words in focus</b>		Ripping, copying, exploring	Whole numbers ,Interval ,Unit distance	Deficiency diseases, rickets, scurvy	Scale,direction,symbol
<b>Class Room</b>		Lab – practice session	Discussion ,completing s1	Observe the picture and identify the disease – pair work S3	Explain advantages and disadvantages of a globe and maps.
<b>Reinforcement</b>			Prepare for block assessment of block 3	Finish PQ 7-10	Review S1. Answer PQ1-3