



*'Learning Outcomes ' of Grade 6 on – TUE 07/06/2016*

|                                      | SCIENCE   | ENG  | ARA/MS             | SOCIAL  | ICT   | MAL                                    |
|--------------------------------------|---|--|--------------------|---|---|--|
| <b>Topic &amp; Brief Description</b> | Identify the plant parts that are sources of food | 3)Rewrite a summary by incorporating peer feedback.      | Be good to parents | Studying history: Analyse the importance of multiple perspectives in studying history.  | Computer language                                   | Lesson 1                               |
| <b>Class Room</b>                    | List the ingredients of your favourite dishes     | Pair activity – peer review and filling in S3 of partner | Read and explain   | Group discussion.Fill out My Learning Chart. Read content Book.   | Textual exercises                                   | Reading poem                           |
| <b>Reinforcement</b>                 | Complete PQ 1,2 and 3                             | Answer PQ 6-8 in the note book, Finish S3.               | Read the lesson    | 1.review the section importance of multiple perspectives from Xseed content book<br>2. Answer PQ10 and additional Question 1-6. |   | Read the lesson                        |
| <b>Words in Focus</b>                | Ingredients , source, Pulses, Cereals             | Key events, Summary                                      |                    | perspectiveinterpret,accurate,bias  | Assembly language, Interpreter, high level language | അംബുജം, ചാലെ, വീണ്, ലോചനം, നിർണയിക്കുക |
|                                      |   |  |                    |   |   |  |