

## 'Learning Outcomes ' of Grade 4A on – MON 02/11/2015

|                           | SCIENCE   | MATHS  | ENG  |
|---------------------------|---|--|--|
| Topic & brief description | Drinking water  | Block 16-<br>Perimeter   | Identify<br>personification<br>as a poetic<br>device.  |
| Class room                | - Suggest the<br>ways how<br>can we use<br>water wisely<br>Suggest ways to<br>keep<br>drinking water<br>clean | Define<br>Perimeter and<br>finding<br>perimeter of<br>irregular shapes | Listening to the<br>passage and<br>read Silver, S1   |
| Reinforcement work        | Pq 4,5,and 6  | Complete PQ –<br>Set 1 in the<br>notebook                              | Complete S1, Read<br>the poem Silver,<br>write down the<br>lines where nature<br>is personified, |