'Learning Outcomes ' of Grade 6 on - MON 03/08/2015

|  | MATHS | ENG | ICT | RS/MS | SS | SCIENCE |
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| Topic \& brief description | Find the common multiples and LCM of two numbers. | Hirteenth winter recapping phrasal verb | Windows 7 | Quran <br> Chater 3 | Rotation \& circle of illumination. | Separating solid -liquid mixtures |
| Class room | Discussion of <br> a story <br> question to find the comm0n <br> multiples and finding the Lowest Common Multiples and summarizing the concept .Completing the table drawn in the notebook by writing the | Reading and discussion | Discussion on windows 7 | Reciting <br> soora <br> almursalath <br> 20-30 <br> Readding <br> and <br> discussing <br> the lesson | Discuseed what they are. | Students will be able choose the most appropriate method and use a combination of methods to separate complex mixturesAdditional questions 8-10 |


|  | multiples of <br> the given <br> numbers. <br> Completing <br> the <br> worksheet S3 |  |  |  |  |  |
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| Reinforcement <br> work | Complete <br> practice <br> questions SET <br> 3 :Least <br> Common <br> Multiple in <br> your <br> notebook | Answer <br> the pqs. | Study the <br> portions <br> taught | Reacite the <br> soorah | Answer PQ <br> $1-3$. | Assignment - <br> different methods <br> of separation of <br> materials sub <br> monday |

