| CH | ICT | РНҮ | BIO/MATH | ENG |
|----|-----|-----|----------|-----|
|----|-----|-----|----------|-----|



'Learning Outcomes ' of Grade 12 on – WED 22/07/2015

|                              |                                      |                                 |  | BIO  | MATH   |   |
|------------------------------|--------------------------------------|---------------------------------|--|--|--|---|
| Topic & brief<br>description | Chemical<br>kinetics                 | SQL                             | Electrical energy & power.<br>Grouping of resistors.   | Assessment on<br>Ecosystem<br>population and<br>organism | Differentiation  | Invisible man chapter 12.                     |
| Class room                   | Discussion of questions and answers. | Project – creating<br>databases | Discussing about the<br>energy conversions,<br>power dissipations &<br>power transmissions &<br>grouping of resistors in<br>series & parallel. |  | Derivative of<br>logarithm and<br>exponential<br>functions | Discussion to write an application letter.    |
| Reinforcement work           | Answer<br>worksheet 5                |                                 | Calculations of the practical work.  |  | Solve the<br>questions given<br>in book                    | To write a Resume letter for apply for a job. |