

## 'Learning Outcomes' of Grade 10 on – THU 09/7/2015

|                           | PHY  | BIO   | SS  | MATH       | ENG   |
|---------------------------|--|---|---|------------|---|
| Topic & brief description | Oersted's experiment   | Respiration in human beings   | Novels for the young  | Test paper | Course book<br>lesson 1 & 2<br>exercise<br>discussion |
| Class room                | Demonstrating oersted's experiment and discussing the magnetic field around a conductor. | Explaining the structure and function of respiratory system (the journey of air through the respiratory system) | Watch<br>digitally,<br>listen and<br>discuss  |            | Writing of the exercises                              |
| Reinforcement<br>work     | Explain oersted's experiment   | Draw a neat labeled diagram of respiratory system   | Read the text<br>so far and<br>note down<br>the Book,<br>Author and<br>the main<br>theme of the<br>book |            | Reading the format ofall the letter writings.         |